

Job Title: Second in Department

Reporting to: Head of Department Grade: MPS/UPS + TLR

Overall purpose of the post:

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with Academy policies, under the direction of the Principal.
- Supporting the Head of Department/Faculty in providing clear, cohesive leadership and direction in Department/Faculty and motivating teaching and support colleagues in developing innovative strategies to enhance the quality of learning, teaching and achievement.
- Promoting the achievement of high standards through effective teaching and learning within subject area(s), preparation, evaluation and action planning.
- Being central in the delivery of the ECM agenda, paying regard to the provision of personalisation for students.
- Modelling the vision and values of the Academy;
- Being part of the team driving the development of Outwood Academy Foxhills to become an 'outstanding' school.
- Receiving and acting on feedback to build on the strengths and improve personal performance within the Academy systems.
- Contributing to implementing policies and practice and to promoting collective responsibility for their implementation.
- Taking into account and constantly reviewing Academy contextual factors and prior attainment when planning and teaching lessons.
- Working in a cross-curricular way to support subjects across the Academy in the use of active learning approaches to enrich curriculum and skills delivery.
- Recognising, promoting and celebrating diversity.

Main duties and responsibilities:

- Supervision and progress of students in allocated classes.
- Supervision of work of any classroom support staff during times they are allocated to classes.

Develop and sustain DEEP LEADERSHIP across the Academy through:

- Be aware of targets for raising attainment within the Academy context
- Make significant contributions to the Department SEF.
- Take a leading role in the use of data within the subject.
- Champion best practice, demonstrating teaching skills and leadership qualities necessary to command respect, and encourage commitment to raising standards.
- Identify and applaud areas of success for individual teachers and the Department.
- Help create an effective team by promoting collective approaches to problem-solving and curricular development.
- Be accountable for student progression for allocated classes.
- Be responsible for effective classroom management.
- Co-ordinate class work with any classroom assistant support.

- Develop and sustain knowledge of current educational practices and be responsible for own continuing professional development.
- Evaluate lessons, incorporating students' views and responses in order to reflect and act on strengths and areas for development.
- Contribute to the self-evaluation systems in the Academy.
- Develop policies for departmental handbooks.
- Aide in co-ordinating events and experiences which support the Academy to raise standards.

Develop and sustain DEEP LEARNING across the Academy through:

- Help devise, implement and monitor SoW to ensure they focus on consistent and effective learning and teaching to produce progression for all.
- Analyse and interpret data on students' attainment and action plan accordingly, reviewing with teachers their assessments of progress for classes, groups and individuals.
- Work to student targets and ensure that progress is tracked through a range of strategies.
- Take account and review Academy contextual factors and prior attainment when planning and teaching lessons.
- Reflect on the success of teaching strategies, individual lessons and SoW in meeting the needs of students.
- Apply current guidelines on effective learning and teaching.
- Take part in coaching and mentoring programmes to support colleagues and develop own practice.
- Apply and expand teaching repertoire and feedback to colleagues on effectiveness.
- Strive for outstanding lessons.
- Deliver interactive lessons with students.
- Provide good quality assessment using formative and summative methods in conjunction with the Academy's AfL policy.
- Record test results and ongoing teacher assessments, keep portfolios of evidence.

Develop and sustain DEEP EXPERIENCE across the Academy through:

- Be responsible for identifying and reporting issues and developing solutions.
- Be responsible for the day to day delivery within subject area, including assessment and reporting process.
- Develop communications and training with staff in Department/Faculty methodology.
- Develop use of ICT within the curriculum.
- Provide means of gathering information for Self Evaluation: Student Voice, questionnaires, viewpoints of stakeholders, and use opportunities for co-construction of the curriculum.
- Take responsibility for co-ordination, planning and execution of Immersion Days.
- Adapt lessons and identify next steps in response to evaluation of student progress.
- Set effective homework and extension work to encourage and enliven student learning.
- Ensure differentiation and personalisation of learning for all students.
- Be aware of the KS2 curriculum and the standards of progression and attainment for KS3 students.
- Co-ordinate displays with regards to events, opportunities and work which promote the Department/Faculty/Academy.

Develop and sustain DEEP SUPPORT across the Academy through:

- To comply with the Academy's Child Safeguarding Procedures and to report concerns to the Designated Child Protection Officer.
- Take a leading role in upholding standards of behaviour and classroom management within the classroom and the schools environment.

- Through the role, develop systems which address the social health of students to raise standards.
- Promote the consistent and fair use of the Consequences system within the classroom and the Academy environment.
- Be the first line of contact for parents and carers concerns with regard to their child's performance and well-being.
- Perform the duties of a Vertical Mentor Tutor if required, including the provision of Information, Advice and Guidance for students.
- Ensure that the department supports the Academy's implementation of all current statutory requirements e.g. DDA, SEN, Child Protection, ECM.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the Academy in relation to the post holder's professional responsibilities and duties. Elements of this job description and changes to it may be agreed at the request of the Principal or the incumbent of the post.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A.

Post holders will be expected to comply with any reasonable request for a senior leader to undertake work of a similar level that is not specified in the job description.

Special Features: None

Additional Responsibilities

- Dealing with any immediate problems or emergencies according to the Academy's policies and procedures
- Respecting confidential issues linked to home/students/teacher/Academy work
- Fire Marshall duties in the case of Fire and/or Emergency Evacuation were applicable
- To comply with the Academy's Child Safeguarding Procedures, including regular liaison with the Academy's Designated Child Safeguarding Person over any safeguarding issues or concerns;
- To comply with the Academy policies and procedures at all times.
- Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.