

Job Title: Specialist Teaching Assistant - English

Reporting to: Head of English **Grade:** Grade 4

Accountable for: N/A

Overall purpose of the post:

To work as part of the English Department to support intervention with students who require additional mentoring to achieve GCSE.

To work with other small groups and individual students across key stage 3 and 4 within English as required.

Main duties and responsibilities:

- Deliver intervention programs to individuals and small groups, preparing relevant and appropriate learning experiences in conjunction with the Department staff.
- Discuss reasons for underperformance with students, through interview.
- Assist in the development of suitable intervention material.
- ➤ Keep a log on students who undertake intervention and assist on the recording and reporting procedures.
- Liaise regularly with the Head of Department and teachers to inform them of progress and provide relevant feedback.
- Support exam revision sessions as required.
- > To attend English departmental meetings as required.
- To work with other professionals such as Learning Managers and Teaching Assistants to support students.

General Responsibilities

- > Be aware of and comply with academy policy and procedures
- ➤ Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the academy
- Ensuring the safe organisation of learning activities and the physical teaching space and resources for which they have responsibility
- Attend and participate in regular meetings
- Participate in training and other learning activities as required
- To be aware of confidential issues linked to home/student/teacher/academy work and to keep confidences as appropriate
- Any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that

- normally any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation with the employee
- ➤ Having due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedure adopted by the Trust.
- > Demonstrating an active commitment to their own professional development.
- Undertaking any duties, consistent with this position, which might, from time-to-time, be assigned by the Principal, SLT or Line Manager.

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.