

## **Person Specification - Attendance Manager**

## Knowledge, skills and experience requirements for the post.

Qualifications	<b>Essential</b>	<b>Desirable</b>
First degree or NVQ level 4 in social work, teaching, counseling,		
psychology or youth and community work or other area related	$\checkmark$	
to work with children or equivalent experience as determined by		
the Principal		
Post qualifying training in social work, counseling or other		✓
professional development areas relevant to working with		
families/parents/children and young people.		
Training in child safeguarding		✓
Willingness and ability to obtain and/or enhance qualifications and	$\checkmark$	
training for development in the post.		
Experience	Essential	Desirable
- Experience of using a social work or counseling approach		
to working with parents and children		
- Enforcement		
- School systems		
Record keeping	✓	
Report Writing	✓	
Experience of working in the education system and in multi-	$\checkmark$	
agency settings		
Skills	<b>Essential</b>	Desirable
Knowledge of:	$\checkmark$	
- pastoral systems		
- approaches to working with parents of disaffected		
students		
- positive approaches to empowering and enabling students		
and parents/carers to help themselves		
Highly developed verbal and written communication skills	✓	
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Ability to undertake assessments and write reports to a high	v	
Ability to undertake assessments and write reports to a high standard	✓ ✓	
Ability to undertake assessments and write reports to a high standard Knowledge of the legislative framework that underpins the work	✓ ✓	
Ability to undertake assessments and write reports to a high standard Knowledge of the legislative framework that underpins the work of supporting families and schools, including attendance and	✓	
Ability to undertake assessments and write reports to a high standard Knowledge of the legislative framework that underpins the work of supporting families and schools, including attendance and behaviour	✓ ✓	✓
Ability to undertake assessments and write reports to a high standard Knowledge of the legislative framework that underpins the work of supporting families and schools, including attendance and behaviour Knowledge of safeguarding principles and legislation	✓ ✓ ✓	✓
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Ability to undertake assessments and write reports to a high standard Knowledge of the legislative framework that underpins the work of supporting families and schools, including attendance and behaviour Knowledge of safeguarding principles and legislation Good organisational skills and ability to prioritise own workload Negotiation skills Other Commitment to anti-discriminatory practice	✓ Essential	•
Ability to undertake assessments and write reports to a high standard Knowledge of the legislative framework that underpins the work of supporting families and schools, including attendance and behaviour Knowledge of safeguarding principles and legislation Good organisational skills and ability to prioritise own workload	√ <u>Essential</u> √	