



Person Specification

Job Title: Associate Director of Maths

<u>Qualifications</u>	<u>Essential</u>	<u>Desirable</u>
Degree in Mathematics or Mathematics related subject PGCE	✓	
Masters degree in Mathematics or Education / further study		✓
Evidence of involvement in external CPD		✓
<u>Knowledge</u>	<u>Essential</u>	<u>Desirable</u>
Excellent understanding of mathematics secondary curriculum	✓	
Knowledge of current issues facing mathematics departments	✓	
Evidence of leading departmental CPD, or providing CPD in an outreach capacity		✓
Good understanding of school improvement and Ofsted inspection programmes	✓	
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Ability to use Raise Online and other data to analyse and evaluate school/departmental performance	✓	
Ability to provide clear evaluation and strategies for improvement for leadership teams and departments	✓	
Knowledge of departmental monitoring and tracking systems and their role in securing improvement		✓
Good understanding and knowledge of current and new examination specifications	✓	
Ability to offer advice on examination preparation for GCSE examinations	✓	
Able to deliver strategic measures to enable students to achieve their potential and beyond in examinations	✓	
Experience of exam board marking		✓
Knowledge and understanding of marking criteria, and using experience of this to support departmental colleagues		✓
<u>Experience</u>	<u>Essential</u>	<u>Desirable</u>
Experience of leading a department or providing support to a school/department, resulting in rapid improvement	✓	
A track record of successful impact, either as a departmental leader or in giving support and challenge to a department/school	✓	

Evidence of involvement in transformational change within a department	✓	
Outreach work / supporting a department in challenging circumstances		✓
Experience of working in one or more areas: <ul style="list-style-type: none"> • KS4 intervention work • whole-school programmes • developing KS3 as a foundation for KS4 work 		✓
<u>Skills</u>	<u>Essential</u>	<u>Desirable</u>
To be able to demonstrate high quality teaching,	✓	
To be able to analyse and review departmental teams and provide feedback and high quality reports	✓	
To be able to develop intervention strategies that brings about rapid improvement	✓	
Willing to teach, and demonstrate teaching, across the Family of Schools, including extended periods where necessary	✓	
Able to work flexibly and under pressure.	✓	
Able to provide clear strategies for improvement, following analysis/review of data and/or performance	✓	
Able to deliver bespoke CPD to colleagues and trainees		✓
High level interpersonal skills	✓	
To show confidence when working with Principals, Heads of Department and senior leaders.	✓	
To be able to provide resources for departments.	✓	
Develop and deliver resources for examination and intervention work,	✓	