

Person Specification Knowledge, skills and experience requirements for the post.

Qualifications	Essential	<u>Desirable</u>	How
			Assessed
A good honors degree in relevant subject	Essential		Application
	F actorial		form
A teaching qualification together with Qualified	Essential		Application
Teacher Status (QTS)			form
<u>Experience</u>	<u>Essential</u>	<u>Desirable</u>	How
			Assessed
Awareness of strategies available for improving	Essential		Application/
the learning and achievement of all students			Interview
A good understanding of curriculum	Essential		Application/
developments in the specific subject area			Interview
<u>Skills</u>	<u>Essential</u>	<u>Desirable</u>	How
			Assessed
Able to use a range of teaching and learning strategies	Essential		Application/
			Interview/
			Observation
An understanding of how Assessment for	Essential		Application/
Learning can improve student performance			Interview/
			Observation
Confidence in the use of standard computer	Essential		Application/
packages (word processing, email and			Interview
spreadsheets) and how these can be used to			
enhance student learning			
Able to use student level data to raise standards	Essential		Application/
			Interview
Able to work independently and collaboratively as	Essential		Application/
a member of a team			Interview
Creative in problem solving together with	Essential		Application/
willingness to take on and try new approaches			Interview
and ideas			
Ability to relate to students in a pleasant and	Essential		Application/
sympathetic manner and to recognise potential			Interview
child safeguarding issues			
Able to communicate both orally and in writing to	Essential		Application/
students and their parents			Interview
Other	Essential	Desirable	How
			Assessed
Satisfactory Enhanced DBS check	Essential		DBS Check
Assessed and advised by Health and Well Being	Essential		Medical
			Questionnaire