

Job Title: Digital Communications Lead Reporting to: Director of Software and Web

Grade: SOI

Overall purpose of the post:

To develop, implement, and maintain the Trust and Outwood Institute of Education's web and social media presence. To create and deliver a cohesive digital communications and social media strategy.

Main duties and responsibilities:

- Lead the development, implementation, and maintenance of the Trust and Institute's websites
- Create and deliver a digital marketing and communications strategy
- Plan, manage, and analyse digital marketing activities
- Monitor and manage Facebook, Twitter, and other social media platforms
- Provide training and guidance on digital and social media best practices and strategies
- Train colleagues in using web content management systems to perform routine tasks
- Identify current and future web content needs and priorities and develop and maintain a content plan
- Work with the Communications and Compliance Officer to ensure statutory compliance of the Trust's web presence
- Use Google Analytics and other tools to provide reports, analysing digital communications activity and trends to make recommendations for improvements
- Work with the Trust's graphic designer to ensure brand identity is adhered to online
- Work towards accessibility of all content across a range of devices

Additional Responsibilities

- Dealing with any immediate problems or emergencies according to the Academy's policies and procedures
- Respecting confidential issues linked to home/students/teacher/Academy work
- Fire Marshall duties in the case of Fire and/or Emergency Evacuation where applicable
- To comply with the Academy's Child Safeguarding Procedures, including regular liaison with the Academy's Designated Child Safeguarding Person over any safeguarding issues or concerns;
- > To comply with the Academy policies and procedures at all times.

Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.