

Person Specification

Teacher

<u>Qualifications</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Assessed</u>
A good honors degree in relevant subject	Essential		Application form
A teaching qualification together with Qualified Teacher Status (QTS)	Essential		Application form
<u>Experience</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Assessed</u>
Awareness of strategies available for improving the learning and achievement of all students	Essential		Application/ Interview
A good understanding of curriculum developments in the specific subject area	Essential		Application/ Interview
<u>Skills</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Assessed</u>
Able to use a range of teaching and learning strategies	Essential		Application/ Interview/ Observation
An understanding of how Assessment for Learning can improve student performance	Essential		Application/ Interview/ Observation
Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning	Essential		Application/ Interview
Able to use student level data to raise standards	Essential		Application/ Interview
Able to work independently and collaboratively as a member of a team	Essential		Application/ Interview
Creative in problem solving together with willingness to take on and try new approaches and ideas	Essential		Application/ Interview
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues	Essential		Application/ Interview
Able to communicate both orally and in writing to students and their parents	Essential		Application/ Interview
<u>Other</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Assessed</u>
Satisfactory Enhanced DBS check	Essential		DBS Check
Assessed and advised by Health and Well Being	Essential		Medical Questionnaire