



## Job Description

**Job Title:** One to One Tutor (Literacy/Numeracy)

**Reporting to:** Vice Principal Deep Support

### Overall purpose of the post:

- To contribute to raising standards of student attainment.
- To positively promote the ethos of the Academy and its inclusive principles.
- To plan, implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for the one to one students.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.
- To promote and safeguard the welfare of children.

### Main duties and responsibilities:

- Deliver literacy and numeracy intervention programs to individuals preparing relevant and appropriate learning experiences in conjunction with the inclusion team.
- Discuss reasons for underperformance with students, through interview.
- Assist in the development of suitable intervention material.
- Keep a log on students who undertake intervention and assist on the recording and reporting procedures.
- Liaise regularly with the inclusion team and teachers to inform them of progress and provide relevant feedback.
- Support exam revision sessions as required.
- To attend departmental meetings as required.
- To work with other professionals such as Learning Managers and Teaching Assistants to support students.
- To comply with the Academy's Child Safeguarding Procedures including regular liaison with the Academy's Designated Child Safeguarding Person over any safeguarding issues or concerns.
- To comply with the Academy policies and procedures at all times.
- Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the Academy.
- Operational/strategic planning.
- To assist in the development of appropriate lesson plans, resources, schemes of work and teaching strategies.
- To contribute to the curriculum area's development.
- To plan and prepare 1-2-1 lessons.
- To report on the individual pupil's progress, achievement and attendance.
- To take part in the academy's staff development programme by participating in arrangements for further training and professional development as required.

- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A.
- Postholders will be expected to comply with any reasonable request from a senior leader to undertake work of a similar level that is not specified in the job description.

### **Personal Contacts**

**External:** Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

**Internal:** Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.