

Job Title: Teaching Assistant

| CATEGORY/ITEM   | ESSENTIAL | DESIRABLE |
|---|-----------|-----------|
| Experience  |           |           |
| Previous experience working with students in the 11-18 range  |           | <b>√</b>  |
| Experience working with students who have a disability eg learning, behavioural, physical               |           | <b>√</b>  |
| Education and Training  |           |           |
| Teaching Assistants or equivalent qualification.  |           | ✓         |
| Educated to a good GCSE/Level 2 equivalent in English/literacy and Maths/numeracy                       | <b>√</b>  |           |
| Knowledge   |           |           |
| Knowledge of the additional (eg SEN, EAL) support offered in schools.                                   |           | <b>√</b>  |
| Knowledge of standard computer packages   | ✓         |           |
| Understanding of behaviour management of students   |           | ✓         |
| Skills  |           |           |
| To be able to work using initiative as well as part of a team.  | ✓         |           |
| To be able to communicate effectively with students, staff and other members of the school environment. | <b>✓</b>  |           |
| Specific requirements   |           |           |
| Flexible approach to work to ensure continuity of the service.  | <b>✓</b>  |           |
| Committed to continuous personal and professional development.  | <b>√</b>  |           |
| Suitability to work with children   |           |           |
| Awareness of practices for safeguarding and promoting the welfare of children.                          | <b>✓</b>  |           |
| Valid DBS clearance.  | ✓         |           |
| Assessed and advised by Health and Wellbeing  | ✓         |           |