

Person Specification

Job Title: Head of Technology, Business & ICT

| Qualification | Essential | Desirable |
|--|---------------------------------------|-----------|
| Degree in relevant subject Qualified Teacher Status | ✓ | |
| Masters degree in relevant subject or Education / further study | ✓ | |
| Evidence of involvement in relevant CPD | ✓ | |
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| <u>Knowledge</u> | | |
| Knowledge of current issues facing subject departments | ✓ | |
| Outstanding knowledge of Design Technology and ICT/Computing at all | | |
| levels, Key Stage 3 and Key Stage 4, with specialist knowledge in Design | ✓ | |
| Technology | | |
| Good understanding of school improvement and Ofsted inspection | ✓ | |
| programmes | • | |
| A good understanding of curriculum developments in the specific subject | ✓ | |
| area | • | |
| Ability to provide clear evaluation and strategies for improvement for | -/ | |
| leadership teams and departments | • | |
| Ability to use Raise Online and other data to analyse and evaluate | -/ | |
| school/departmental performance | • | |
| Knowledge of Ofsted inspection framework, and Evaluation Schedule | ✓ | |
| Good understanding and knowledge of current and new examination | , | |
| specifications | ✓ | |
| Ability to offer advice on school-based assessments and on examination | ✓ | |
| Able to assess school-based assessments accurately and identify | , | |
| strategies for improvement | • | |
| Experience of exam board marking | ✓ | |
| Knowledge and understanding of marking criteria, and using experience | , | |
| of this to support departmental colleagues | V | |
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| · · · · · · · · · · · · · · · · · · · | ✓ | |
| Outreach work / supporting a department in challenging circumstances | ✓ | |
| <u>Skills</u> | | |
| Able to use a range of teaching and learning strategies | ✓ | |
| An understanding for how Assessment for Learning can improve student | , | |
| performance | · • | 1 |
| Ability to offer advice on school-based assessments and on examination Able to assess school-based assessments accurately and identify strategies for improvement experience of exam board marking (nowledge and understanding of marking criteria, and using experience of this to support departmental colleagues Experience Experience Experience of leading or supporting leadership of a department or providing support to a school/department successful experience of teaching relevant subject at all key stages. Evidence of managing and leading a new initiative across a department or whole school. Evidence of involvement in transformational change within a department Dutreach work / supporting a department in challenging circumstances Skills Able to use a range of teaching and learning strategies An understanding for how Assessment for Learning can improve student | ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | |

| Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student | ✓ | |
|--|----------|--|
| learning | | |
| Able to use student level data to raise standards | ✓ | |
| Able to work independently and collaboratively as a member of a team | ✓ | |
| Creative in problem solving together with willingness to take on and try | ✓ | |
| new approaches and ideas | | |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues | ✓ | |
| Communicate high expectations to all students | ✓ | |
| Able to communicate both orally and in writing to students and their parents | √ | |
| Strong ICT skills including SMART board or Promethean | ✓ | |
| <u>Additional</u> | | |
| Committed to safeguarding and promoting the welfare of children. | ✓ | |
| Positive about young people and the importance of education. | ✓ | |
| Flexibility to work throughout the administration of the Academy . | ✓ | |
| Ability to work during August to support the results analysis | ✓ | |