

**Job Title:** Teacher of Science

**Reporting to:** Head of Science

**Grade:** Main Scale Main Scale/ UPS

**Accountable for:** Teaching Science

### **Overall purpose of the post:**

All teachers are subject to the Conditions of Employment set out annually in the School Teachers' Pay and Conditions Document. These detail the professional and particular duties required of teachers, together with requirements for Management time, Working time, guaranteed planning and preparation time. The Academy complies with these requirements in order to make reasonable demands of teachers.

Additionally, STPCD requires all teachers to be involved in:

- Advising and co-operating with the Academy Principal and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements
- Taking any such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy
- Co-ordinating or managing the work of other staff

### **Main duties and responsibilities:**

Teachers will be asked to maintain an overview of teaching, standards and ongoing improvements in science.

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with academy policies, under the direction of the Principal.
- Main scale teachers will be asked to maintain an overview of teaching, standards and on-going improvement in Science. UPS whole school commitment drive T+L.
- Promoting the achievement of high standards through effective teaching and learning within subject area(s), preparation, evaluation and action planning.
- Being central in the delivery of the ECM agenda, paying regard to the provision of personalisation for students.
- Modelling the vision and values of the Academy.
- Being part of the team driving the development of Outwood Academy Ripon to become an 'outstanding' school.
- Receiving and acting on feedback to build on the strengths and improve personal performance within the academy systems.
- Contributing to implementing policies and practice and to promoting collective responsibility for their implementation.
- Taking into account and constantly reviewing academy contextual factors and prior attainment when planning and teaching lessons.
- Working in a cross-curricular way to support subjects across the Academy in the use of active learning approaches to enrich curriculum and skills delivery.

- Recognising, promoting and celebrating diversity and achievement
- Supervision and progress of students in allocated classes so they achieve their full potential eg. FFT Rank 25 or better.
- Supervision of work of any classroom support staff during times they are allocated to classes.
- Evaluating relevant assessment information for individuals, groups or cohorts
- Reviewing and co-ordinating the use of resources in the department.
- Arranging and promoting relevant activities to promote students' enthusiasm and interest

### **Personal Contacts**

**External:** Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

**Internal:** Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.