



Person Specification

Job Title: SENCO

	Attributes	Criteria	Rank
1.	Experience	Substantial teaching experience and a proven track record of success for all SEN pupil groups.	Essential
2.		Experience of working co-operatively with parents, teachers and other professionals.	Essential
3.		Experience of staff management and working as part of a team.	Essential
4.		Experience of planning and delivering a programme for professional development.	Essential
5.		Experience of transition for students with Special educational needs.	Essential
6.	Education and Training Attainments	Teacher qualification.	Essential
7.		Qualified SENCO or willingness to take National SENCO Award Masters level qualification	Essential
8.		Evidence of continued professional development.	Essential

10.	General and Special Knowledge	A sound knowledge of the national curriculum.	Essential
11.		An understanding of the needs of children within SEND needs.	Essential
12.		A good knowledge of the SEND Code of Practice.	Essential
13.		Knowledge of the difficulties experienced by children and strategies to support them in educational settings.	Essential
14.		A good understanding of curriculum planning.	Essential
15.		Good interpersonal skills.	Essential
16.		Good oral and written communication skills.	Essential
17.		Leadership qualities.	Essential
18.		Good organisational and administrative skills.	Essential
19.		Ability to work on own initiative but take direction when required.	Essential
20.		An ability to relate to and empathise with children within SEND	Essential
21.		Ability to work as part of a team.	Essential

22.	Additional Factors	Commitment to effective and inclusive educational practice.	Essential
23.		Sensitivity to the needs of the parents, pupils and other professionals.	Essential

24.		Willingness to undertake further professional training	Essential
25.		Demonstrate a commitment to Equal Opportunities	Essential