

## Person Specification

**Job Title: Head of Department - DT**

<b>Knowledge</b>	<b>Essential</b>	<b>Desirable</b>
Outstanding knowledge of Design Technology at all levels, Key Stage 3 and Key Stage 4, with specialist knowledge in Design Technology	✓	
Knowledge of current issues facing subject departments	✓	
A record of appropriate and continuing CPD		✓
Good understanding of school improvement and Ofsted inspection programmes	✓	
Knowledge of departmental monitoring and tracking systems and their role in securing improvement	✓	
Ability to provide clear evaluation and strategies for improvement for leadership teams and departments	✓	
Ability to use Raise Online and other data to analyse and evaluate school/departmental performance	✓	
Knowledge of Ofsted inspection framework, and Evaluation Schedule		✓
Good understanding and knowledge of current and new examination specifications	✓	
Ability to offer advice on school-based assessments and on examination preparation for Edexcel examinations	✓	
Able to assess school-based assessments accurately and identify strategies for improvement	✓	
Experience of exam board marking		✓
Knowledge and understanding of marking criteria, and using experience of this to support departmental colleagues		✓
<b>Qualifications</b>		
Degree in relevant subject Qualified Teacher Status	✓	
Masters degree in relevant subject or Education / further study		✓
Evidence of involvement in relevant CPD		✓
<b>Experience</b>		
Experience of leading or supporting leadership of a department or providing support to a school/department	✓	
Successful experience of teaching relevant subject at all key stages.	✓	
Evidence of managing and leading a new initiative across a department or whole school	✓	
Evidence of involvement in transformational change within a department		✓
Outreach work / supporting a department in challenging circumstances		✓

Skills		
To be able to demonstrate high quality teaching.	✓	
An outstanding classroom practitioner with a clear direction and vision for teaching and promoting relevant subject across the Academy	✓	
Outstanding relationships with students and staff members which promotes excellent classroom discipline and attainment	✓	
Able to deliver bespoke CPD to colleagues and trainees		✓
To be able to analyse and review data and provide feedback and high quality reports.		✓
To be able to develop intervention strategies that brings about rapid improvement	✓	
Able to work flexibly and under pressure.	✓	
Able to provide clear strategies for improvement, following analysis/review of data and/or performance		✓
Develop and deliver resources for examination and intervention work,		✓
Experience of working in one or more areas: <ul style="list-style-type: none"> <li>• KS4 intervention work</li> <li>• whole-school programmes;</li> <li>• developing KS3 as a foundation for KS4 work</li> </ul>		✓